

Killeen Independent School District Job Description

Job Title: Restorative Interventionist Aide III
Reports To: School Principal and/or Assigned Teacher
FLSA Status: Non-exempt

SUMMARY This position is responsible for supporting students in the implementation of Restorative Practices. The Restorative Interventionist Aide will proactively intervene in the behavioral needs of students through Behavior Response to Intervention (RTI) to establish a safe and supportive school climate.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following:

Collaborates with campus administrators, teachers, and staff to proactively intervene in the behavioral needs of students and support Behavior Response to Intervention (RTI).

Provides targeted interventions support to students with severe and chronic problems that are leading to disciplinary issues or referrals

Assists students to identify behavior and alternative reactions to the behaviors

Provides tiered level of support for academic intervention

Provides consistency for students while they work through the restorative practice of their behaviors.

Serves as a mentor on campus

Assists students in completing work to fill educational gaps

Assists in coordinating the re-entry of students returning from discipline and expulsion to provide access for support back into the classroom setting.

Administers make up work, tests and examinations for the teacher.

Discusses assigned teaching area with classroom teacher to coordinate instructional efforts.

Prepares and develops teaching aides such as charts and graphs.

Presents subject matter to students, utilizing a variety of methods and techniques such as lecture, discussion, and supervised role playing.

Operates and cares for equipment and instructional material.

Provides escort to students, as necessary.

Informs the regular subject matter teacher of any problems.

Performs other such duties as may be assigned by teacher or principal.

SUPERVISORY RESPONSIBILITIES

This job has no supervisory responsibilities; however, the On-Campus Placement Aide works closely with students, faculty and volunteers.

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. There may be alternatives to the qualifications as the Board of Trustees may find appropriate. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION and/or EXPERIENCE

State Board for Educator Certification for Educational Aide Level III, and/or a minimum 30 hours at an accredited institution of higher learning with at least one course in child development and/or 3 years of experience as an instructional aide.

LANGUAGE SKILLS

Ability to read and comprehend instructions, short correspondence, and memos. Ability to write correspondence. Ability to effectively present information in one-on-one and small groups situations to students, other employees of the school district, and parents.

MATHEMATICAL SKILLS

Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals. Ability to compute rate, ratio, and percent and to draw and interpret bar graphs.

REASONING ABILITY

Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems involving several concrete variables in standardized situations.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

Reasonable accommodations may be made to enable individuals with disabilities to perform the

While performing the duties of this job, the employee is regularly required to stand and walk. The employee frequently is required to use hands to finger, handle or feel; reach with hands and arms, climb or balance; stoop kneel or crouch; and talk or hear. The employee is occasionally required to sit. The employee must regularly lift and/or move up to 20 to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, depth perception, and ability to adjust focus.

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While

performing the duties of this job, the employee may be required to be exposed to outside weather conditions, extreme cold, and extreme heat. The noise level in the work environment is usually moderate.

Prepared Date: May 25, 2022

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties and skills that may be required.